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Sudert I have very litere tile updated in the series involved booledge booledge	very title More or better access to technology is a universe, nativity, Droger academic provide latent during the school days, Sonakar data doss	Increase extra-carricular additives (e.g. clube, sports, visual and performing arts, etc.)	Connecting classroom learning to mal-acid rear- pathrawy, rival learning, internation, internation, rear- program, Park, Skr, Arc, AP, Mone college and conner field tigs.	Extra-curricular activities (4) - class, gonts, russ) Provide for rome safety officers to strengthen ethylation, mutation has a nutrition & wetlenss aupport services	Perent Aresource Canters (e.g. academic support support statistical features) School Community School Community School Community Response is support Response in a support Response is not school to provide a support and school to school to academic school to school to academic sc	Access to teaching materials and testbooks, factors necoultened, associal code waterance of datist facilities	Reduced class sizes, brianveridion classes (e.g. largeted brianveright brianveright brianveright Mathematics, etc.)	m guinnento) Gadadano Heguinnento California State California State University (CSU) and University (CSU) and (C) of the state (C) of the state ((C) of the state ((C) of the state ((C) of the state ((C	Agne	Ag	26 A	204	Agus	Agree	Agras	Agree	Адин		publicity Batti Sarkina Sarkina Batti Sarkina Sarkina Batti Sarkina Batt
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Studient have no have no have no knowledge knowledge	Academic supports for singaling indexts. More subject enrichment differings dange the differings dange the differings dange the computer programming, robotics etc.)	Increase rely a unrolling solitile (c) close, sports, visual and performing related to the free of the performance of the meet in (c) is included; based instruction, Manu- encidenter opportunities offend during end-stream, barbox school and alter school)	Advanced Plearand (AP) course (conset had provide shuders the ability to plear confige classroom learning to main-ord sequences have classroom teaming to have classroom teaming interacting, More class and the sequences the classroom teaming courses that provide part college part and provide part college config and proposition)	Social and Environal Learning encoders, softe managing encoders, softe disclosing and developing backets and developing Pattlers cubes program in a backet cubes program to a backet cubes program babaset inspection, back apports, last and performing and, etc.)	Soport (Commonly Soport (c), Ennantano, Harpveter, Islanda)	Cureotare and Gene technis, Technology (e.g. wing and internet wing and internet wing a school aller)	Training for Inscience, More professional and the bit studies, Internetion bit studies, Internetion causes in the Proceeding of the Procee	More access to conver exploration to K.4. Access to conver connecting and only gamma and access and access gamma access and access gamma access access gamma acce	Stongy Diagree	His befer leachers I dor	t know Disay	m Shordy Diagra	a Diag	giy Have ricer ascurity S guards	tongly sagrae classly and classly and have higher standards for sachers, while making the class sacher the class sacher the class sacher molivation to seach better	Storgly Don't have the Stor basenee Internet go Day down	vey STOP PUTTING grae Mong WITO POOTBALL			Other Student Calament - maximum of the Input Industry and outcome mished to require ansate of study, including physical and a study, including physical study and the study of the study of hydrogenerati- matical study and study and study of in making disclores for the school study and study of the school study of the school
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Student I have very I have very I have some miller i sovietige knowledge knowledge	More or better access to technology (e.g. computers, dometbooks, schware, training), Smaller dass sizes, No achool on Mondays	Increase endra-curricular activities (e.g. cube, sports, visual and performing arts, etc.) meeting arts, etc. bet meeting instruction based instruction	Advanced Placement (AP) ocurses (ocurses that provide students the ability to get college credit), More support for students tableg college Edgl Anaessment Paggam, PSAT, SAT, ACT, AP)	Exhibit catroliate and offen and particular apports (what and participants, etc.), Provide for physical, insertial health, cutifical, and health, mapport services	Parent Resource Centers (e.g. academic support and training for families to support studient learning)	Custodiare and date tobols, Technology (i.e., et al., and there allows, Access to tacking and there allows, Access to tacking makuta Teacher regulatories, mayor Custodiare and date schools, with gat there allows tobols, with gat there allows and there allows	Reduced class sizes, Technology support (e.g. computers and antheare)		Agree	Agra	• Desg	as Agras	Ages		lagree .	lgne Agr				Implementation of State Standards - academic content and Performance latitudinal adopted by State Board of Education
Budent I have very taken ware taken benefitied in the second seco	More or before access to indevolopy et al. computer, chromebocks, anthrann, baning), Stronger academic program (i.e. from what your child isants during the school city). Cenaitr Technical Education (CTE) career pathwaye	Increase exists -curricular activities (e.g. c.t.ba, sports, visual and feat, convecting students to convecting students to convecting students to construitly resources (e.g. thermolys, existential students), existential students autoential converting tops	Advanced Placement (AdV) concerning and the provide abadret to concerning the second place of the second place of the second of the second place of the second of the second place of the second the second place of the second place of the second place of the place of the second place of the second place of the place of the second place of the second place of the place of the second place of the second place of the place of the second place of the second place of the second place of the place of the second place of the second place of the second place of the second place of the second place of the second place of the second place of the second place of the secon	Positive outers programs (a) builty provertion, restantive justice, positive balaviori internetions and restantiation and and exclusion (a) outers and performing as etc.), performing as etc.), provide a network and performing as etc.), provide a network and performing and and performing as etc.), provide a network and performing and and performing and performing and and performing and	Pleventing Education / Pleventing Education / Academy, Collaboration with contractive analysis wettern, juvenite justice agencials, stant workshops, March workshops, March workshops, March Copontinuities to volunteer my firms in my chalf's school	Custodians and dear schools, Technology (e.g. week at school sited, Teacher recontinent, stopport apport	Training for Backers, Panerel Lasdennihy Workshops, Technology support (e.g. contract), and editeave)	More access to career exploration in K-8, Graduation workshow with California State Usiversity (C23),and Usiversity (C23),and (U2) entrance cateria (U2) e	i denti know	Das	pee idon	kow Agee	Agen	, <u>s</u>	tongy I	don't know Dis	gue			Basic Services - measures thicken's coses to My constraints of the second second metaloxic that algorithm of the standards, and safe facilities, Cosma Access - measures the extent to which students have assert to which students have bood course of study that have measures student expension and explainto nates as well as calefy and school connectedness
Backet, Ihan no Ihan no Ihan no Ihan son Oher Salt localidge knowledge	More or batter access to ischrology is 6. conputers, chronebooks, andhrans, training), Gesater mikicito of Career Till (CTC) career pathways, Academic supports for struggling students	Another is a province in the most of the set of a set of the set of a set of the set of the constraints of the set of the constraints of the set of the set of the set of the set of the set o		Social and Environment remarks in remote and about the second second second doubt and second second second cost and reduce the second second reduce the second second second products mental heads, that apport second sec	Home Vata (e.g. Fandy Liakons, Vice Propak, Principali, Tacdones) Prost, Ladonship Parent (adonship Academy, Gugori for ament organizations	Cultodars and date tobads, Access to leading matrial and testbooks, Teadrar reatbooks, Teadrar existication, and support	Access to high- gathy section tasks, intervention classes (# a tagelief in the section tagelief in the section tagelief (# a tagelief (	Access to specialized programs (e.g., Advanced Last, Cardon Registration in K.d., Increase in elective election election	Agaa	Lesen bir stess Dia and the "competion" environment	pres Many attend Disag because law Kaya they do. Suderts should be talked TO not for and should the closes and bet closes and change them if they do not enjoy them.	M Mary lower Agree performing to device a performing to device a senior difference and the senior of the senior and the senior the senior of mally reflect how many term absorbed.	Many programs ank Agne for parential help and influence.	to the there just in a left any "sport".	grea There as teachers, albough hey are underspreciat ed.	Many classes Age do not have Chromebooks and expect their addentis to do existentis to existentis to do existentis to do existentis to do exis	<ul> <li>These area some insered both they are minor.</li> </ul>			Basic Service - nearouse theories access to big/ credentiade laschers, instructional materials that align with state aligned by the service of the service materials and align with the service parent logic materials and each hold/data alrobal site. School based aligned with a based parent logic materials and each hold/data alrobal site. School based aligned with a based supportion and explainton rates as well as safety and school connectedness.
Student I have no I have no I have no kookings	Smaller class sizes, Academic supports for introgiling students, More collisions and students, More collisions and students the summer (masic camp, computer programming, robotics etc.)	Increase extra-curricular activities (e.g. c.t.ba, sports, visual and e.g. More extracted learning forme for students (e.g. balfore students) (e.g. balfore school, after meet includual student meet (e.g. schoology- based (e.g. schoology- based instruction)	Activated Theorem ( Apr) counters increases the provide abadies credit, Constanting and activation of the provide interaction of the provide the provide and the provide interaction of the provide abadies of the provide and the abadies of the provide and the provide abadies of the provide and the provide abadies of the provide and the provide abadies of the provide abadies and the provide the type	Scotal and Environal Learning (exception) and managing encoders, caring about draws, making good postiles millicentropic, Postiles and univergenzem is a bullying prevention, is a bullying prevention, behavior interventions and exporting, Entre-schröder potforming arts, etc.)	Home Vate (e.g. Pamby Liakone, Vice Propale, Pringpale, Teachwar), Pringpale, Teachwar), Pringpale, Teachwar, Pringpale and training for families to asport student learning. Communication (e.g. Part, communication) (e.g. Part, recordinge, Schaffer, websitet, Schaffer,	Custodans and deas schools, Tachnology (e.g. week a school sites), Access to tacks, Access to tacks, Access to tack of a school and tackbools	Tasiling for Isachers, More professional Issue de Tasichers, Reduced class albes	Access to specialized programs (e.g., Advanced, Lamman), Mean advanced, Lamman, Mean advanced, Solar Canadation to X-0, Canadation to X-0, Canadat	Strongly Disagree	He beller Disa leachers	ywe Make school start I don't beler.	kow idkiol Shoody Agree	r () Agne	nhum I	dan'i know yep :	itrongly 102%. Stro Gree Dia	vpy Step patting as much money into certain athetica and use that money to bring up other ameas of the achool.			Other Staket Octomes - measures other incortant studiest culcomer staket to require states exclusion and the arts, Basic Services - measures students' access to fully condentiable Services - measures students' has stop with state starotach, and aster facilise. Course Access - measures the extent to which measures the extent to which exclude to the state of study frail includes core studjects
Student I have no I have no I have very little knowledge knowledge knowledge	<ul> <li>More or better access to technology is g. computer, solved, and solved, Bronger academic program (a.e. hore what your child learns during dates sizes</li> </ul>	Increase extra-curricular activities (e.g. clubs, sport), values and fill of the sport of the sport More connectors that provide acceleration and excell enrollonal acceleration college and cancer field tips	AU1, AV) Connecting classroom learning to mail-world experiment (s.g. senser learning, internation), More support for addenta taking company addenta taking company balanting, international program, PSAT, SAT, AUT, AV), More college and canver feld tops	Social and Emotional Learning recognizing and managing remotions, carding decisions and developing positive actionships). Positive callers program instruction particle, post- essonable particle, post-	Parenting Education / Parent Leadenbly, Opport Academy, Opport parent organizationa, Coponizationa is volunteer my time is my child's ethood	Technology (e.g., wing and internet general a school b teaching materials and technologi, Teacher Methodola, Teacher Methodola, Meth	Training for Isachers, Access to high-quality practice supports (in-g- composite and antheare)	Access to socialized photoes of anomaly of a social content of the social of a social content of the social of the social content of the social content of the social of the social of the social of the social of the social of the social of the social of the social content of the social of the soc		Make sure counselors meet with students daily to check up on them.	gree Gree ptone avery # Apree attendance is good.	Make notivational Agree videos	Invite parents daily Agree to meet with teachers and counselors.	Alow for relations	kagree Make sure a schools are only taking highly qualified teachers by teating them.	Agree Allowing for an Agr increased capacity of technology.	e Dy making sure they are always up to date.			Course Access - measures the eathert to which students have access to, and one of built in a costs to, and one of built in a costs to and and the students of State Standards - academic context and performance states to access the state of the State Standards - and state - measures student attendance, chronic abareteries, disposed in Chacelion, States (States) and high school graduation
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Student I have no I have knowledge know	n st. I have any Mis. Browning Inconstruct	Academic support hat makes (e.g. technology- based instruction, to community sectors a community sectors a large sector and the particular sector and the academic sector and the exclusion sector and exclusion sector and exclusion sector and exclusion sector and allow based on a sector and allow and collaboration based and allow	Connecting classroom separateurosa (a.g. creaser patheuros, la d. creaser patheuros, la d. creaser and creaser and creaser and crease the separate patheone and crease patheone and creaser beginne (PAH), (a.H. and Pachen and creaser content that provide path content on the provide path content on the provide path content creates and provide an attransmission provide an attransmission provide an attransmission provide an attransmission provide an attransmission provide patheone attransmission patheone attransmissio	Social and Environal Learning y emotions, caring about others, making good peaksine relationships, because a second y altern efforts, included and and and efforts, included and provide a second and second and and and commonly, and	Parent Resource Centers Is of statisty for twelve to adjust to the state of the state adjust to the state of the state community waters in a state of metal hash, old a state state of the state waters and the state of the state of parent organizations	Technology (e.g., open of echosi alks), Access to and Becks, Access to and Becks, Technology, Technology, Machine Machine, And Asport	Training for biotecture development time excellence and excellence time for shutering (se- adher shot), adher shot), adher shot), adher shot),	Access to severalized property (a)_6 (c)_6	Disayee	Storg Desp	fy Disa	igee A	746	lgue	Diagres A	gue Ague			Control Acoustic - Instances Ibe water (19 within Acoustics Ibes Acoustics Ibes and an erroritor Ibes in the Acoustic Ibes and a second second control and performance control and performance in the Acoustics Acoustic Acoustics in the Acoustics Acoustic Acoustics in the Acoustics Acoustic Acoustics profiles and Acoustics Acoustics profiles and acoustic Acoustics profiles and acoustic Acoustics profiles and acoustic Acoustics and acoustics acoustics and acoustic profiles and acoustic ac
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Parenti Gua I have no ndiar Para I knowledge y Member	I base vone Bis knowledge	More advandad learning time to etailootti (i p. balton etailootti (i p. balton etailootti chootti (i p. Conserver etailootti Conserver etailootti Conservere	Increase extra curricular activities (e.g. cluba, sports, visual and performing art. etc. to meet extra art. etc. to meet extra (e.g. increase) based particular, More clugge and current fast Vipe	Advanced Placement (AP) convex (scurses that provide skulerist the addity to get college addition to get college properative years (in g. Early Assessment ACT, AP), Mon college and career field tops	Posible college programs (e.g. bully proversion, bully and provided and bully of the provided and supports, Loris controllar activity is a coll- profering sink, str.), Community resource (e.g. merals hard, challe or and chall, challe merals hard, chal	Parent Resource Contine (r.g. academic support support Rulest Interning), School Community Support Inte, Interning, Support Inte, Interning, Support Inte, Interning, Support Inte, Interning, Support Inter, Inter, Inter, Inter, Support Inter, Inter, Inter, Inter, Support Inter, Inter, Inter, Inter, Support Inter, Inter, Inter, Inter, Support Inter, Inter, Inter, Inter, Inter, Support Inter, Inter, Inter, Inter, Inter, Inter, Support Inter, Inter, Inter, Inter, Inter, Inter, Inter, Support Inter, Int	Access to searching materials and seatbooks, Teachar requiritient, a support, Organg matteriance of diateic facilities	Access to high- gality precise tests, televersion classes (4.9 where we have a second of Reading, 6.1 Mathematics, 46.1, Mathematics, 46.1, Mathem	Gaskatton majummraka Calibra Statu Ubershij (22), ant ubershij (22), ant ubershij (22), ant to Christians (4), A. C. J. Access to career counseling and galance to allow K-12, More career colonial control and during edended badrog management badrog edended	Ague Ag	aa Agaa	a Ag	n Agus	Agus	Ague	Storojy Agres	Smither classes Bather pay hor sectors, meedings at different lines buring the day		Relact Service - reasonant advector da lascher, proteinant condentated lascher, proteinant electronic, and ann facilitas, Course Acase - reasonant he accase has card an facilitas, course Acase - reasonant he accase has and an enrolled risk a beat course of many her brock of Bable Tablewide - sub-ant course has a set of the factor of Bable Tablewide - sub-ant extension - academic autority and the set of the set of Eable Tablewide - sub-ant extension - academic autority and the set of the set of Eablewide - sub-ant extension - academic autority and the set of the set of Eablewide - sub-ant extension - academic autority and the set of the set of Eablewide - sub-ant extension - academic autority and the set of the set of Eablewide - sub-ant extension - academic autority and the set of the set of Eablewide - sub-ant extension - academic autority and the set of the set of Eablewide - sub-ant extension - academic autority and the set of the set of the set of Eablewide - sub-ant extension - academic autority and the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the
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	Item oproge academic Tutoring program (is not the discussed of properties) in the standard of the standard program (is not the discussed of the standard program (is not the discussed of the discussed of the extended law rating also the exte	for More extended learning there for database is a second text of the second learning and the photode acceleration of the photode acceleration and only be subdential. Now conver- centerined enrichment of the second learning terms ( learning terms (learning terms), before second and aller extended	AP) contrast (storems har) provide kardent the ability to get college created, conserving to mak-world apprintment (e), conserving provide apprintment (e), conserving provide apprintment ing of preparationy courses for California (c) California (c) California (c) Article)	Les La Varies de Acceleration metadanté justices, positive les positives de la Varies de la Varies de Carlos de la Varies de la Varies de la Varies es carly variet de la Varies de la Varies es variet de la Varies de la Varies de La Varies de la Varies de la Varies de la Varies de la Varies de la Varies Region de la Varies de la Varies Region de la Varies de la Varies Region de la Varies de la Varies de la Varies Region de la Varies de la Varies de la Varies Region de la Varies de la Varies de la Varies de la Varies Region de la Varies de la Varies de la Varies de la Varies Region de la Varies de la Varies de la Varies de la Varies Region de la Varies de la Varies de la Varies de la Varies Region de la Varies de la Varies de la Varies de la Varies Region de la Varies de la	in g. acceleration apport and training for finalisation statistical community in the School Community in the School Opportunities to voluceer registrate in my child's actual	sepert Cogning mathematics of district facilities	Parent Lasdenhip Academi / Networkson Classes (Fig. Langstell Parentes) Mathematic, etc. ), Mare salended Lasenig (Into B Lasting (Into B)), Alter and Alter and Alter action (Into B)	And Andre, maj a sense and maj a sense and character a transmission of the sense of the sense and the sense is a d-c d to a set the sense and the sense and the sense of the sense and the sense and the sense of the sense and the sense of the sense and the sense of the sense and the sense and the sense and the sense of the sense and the se												consumations of an approximation and exception online as well as a subhy and school convolutions and an endower and approximation of a subhy and school and approximation of a subhy and school and approximation of a subhy and school and approximation of a subhy and approximation of a subhy school get duation.
Student i have way in have no i have very it is knowledge knowledge	Ellis Straker chars sizes. Academic supports for struggling students, More student environment offenning during the summer (music camp, control, studies anning, rebotics attr.)	Increase extra-curricular exciting (e.g. cluba, sports, visual and performing arts, etc.). More counselone that provide academic and college and cancer field tips	Connecting classroom learning to mail-code experiences (e.g., caneer pathways, linker learning, internships), More college and caneer standing and caneer standing and caneer standing and caneer standing and caneer college with provide students the ability to get college costs and provide an international perspective)	Social and Emotional Learning persophing and managing emotions, caring about others, making good decisions and developing possible indicationships), etc. budying prevention, metodative justice, possible behavior interventions and supports). Previols for physical, metafa haship, supports previols for	School Community Scipport (e.g. Thumlancs, Herponiers, Talaona), Parenti J. Education / Parenti J. Education / Parenti J. Education / Parenti J. Collaboration (e.g. marcial humla), child welline, junelia junice agencias, parent workshop, Jatorig and marcinolog, alc.)	Custodans and clean schools, Teacher recultaned, asticctor, and sepport, Cogning district facilities	Reduced class sizes Parent Lasdarabip Academy / Workshops, Intervenced Workshops, Intervenced Hanvencon for Reading, MathemaScs, etc.)		Disagne	Achally trying to I dor understand them and listers.	ft know	Disagree Helping cut, g been more opportunity.	jung Agree	Disagree	Not making them Disagree feel trapped.	Daage	e Strogy Dange	9y 800		Other Stadent Charama- measure other important subset extrame related to require test education and the same. A sub- education and the same. A sub- education and the same sub- and are averable in a bootstand course of study that includes core measures student suspension and explacion makes avail as attilety and clares student suspension and explacion makes avail as attilety and clares students aspension and explacion makes avail as attilety and clares students aspension and explace constraintiones.
Penetifica I here no Laran no Laran no nacrificati la benetiga koolintya koolintya Vieneor	Longer lanch time.	Academic supports that meet (relations) and the needs (re.g. technology- based instruction), Marie trips, More canver oriented errichment opportunities offened during sime (examiner, baltme school and alter	Connecting classroom warring to sub-out experiences (i.e., conver- pathway, lokad More collega and conver- field they, international bioconsent that provide students that an ability to get college credit and programmed and provide and and the ability to get college credit and programmed and provide and provide students and provide students and provide programmed and provide students programmed and provide programmed and provide programmed and provide programmed and provide programmed and provide provide students and provide provide s	Deal and Churchest Learning House the second participation of the analysis of the second participation of the participation of the second participation of the second participation of the participation of the second participation of the second participation of participation of the participation of th	Karan Vata (e.g. Yaniy Liakon, V. Ko Pivopak, Pirogak, Faschwal, Caldiodosin with g. monta walk, Odd walkin, Jonain Janko walking, Jonain Janko walking, Alchard and Santar excitatory, Monta and metrotog, alch, Oppoliumenta to volume myoting achod	Catedotine and dear schola, Access to teaching material and teatbooks, Teacher rescriment, escherret, escheret, escher	More professional development time for teachars, elses, transmission, elses, transmission, classes (e.g. tegetes, for Reading, Mathematics, etc.)	Access to specialized program (e.g., Advanced Lawrent), exploration (Lawrent), exploration (Lawrent), exploration (Lawrent), exploration (Lawrent), during extended lawring free (summer, balline actual ad alter actual)	Agne	More teaching Ages subjects	<ul> <li>Support encolonally and note transportation options</li> </ul>	Agree After school s	uppot Siloogy Aflerado Agree program care prov	ool Strongly Agree k for with child vided	Full lock down during class sessions, security on all sites, mone and sites, mone and sites, mone and sites, mone	Agrae Pay them Agrae better 1 Abo drug test ArDSI	Provide restals Agree	renovate old echoole		School Charaker metakunas skuder well as safety and school conscilutiones. Subart Saleschool, charaker skennes alleschool, charaker skennes metakunas og skennes alleschool galantion, and alle school galantion, and frigt school galantion, and frigt school galantion, and frigt school galantion, and frigt school galantion, assesses tilt dis cubigs assesses and language pathicumy
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Skudent i hew no i have no i have no knowledge knowledge	Stratier class sizes, More extended starring time for students (e.g. before school, after school, aumer achool), to Academic appoint for strugging students	None extended transing free for actionite (e.g. before action), after actions, unement actuol), More college and canser desting automation desting attended learning free (pummer, before actual atten- action) attended learning free (pummer, before actual atten- action).	Advanced Placement (VS) process (Jonets the advancement) of the second advancement of the second create that type, international convert that provide students the advancement provide an international perspective)	Positive cubins programs in go Juhing provedion, methodation justice, positive behavior interventions and supports), increase escarity which nachook (s. g. unling witches), automa spectra, positive automa spectra, positive for more safety officient to shiminghes security.	Home Vala (e.g. Paraly) Liakons (Von Pricipale Principale, Teachers), Parenti (Education / Parent (Education / Parent (Education / education), Calaboration education, Calaboration education, Calaboration education, Calaboration education, Calaboration education, Calaboration education, Salorita education, Salorita enerticing, edic.)	Access to teaching materials and teatbooks, Teacher recuritment, asticutors and support district facilities	More podessional development time for teachers, Reduced class albas, Parent Lasdinship Vetrahops Vetrahops	More access to conver- espiration in K-A, Graduation managements constanted with California (CSCI) and University of California (ICC) entrance attintia (ICC) entrance attinti	i dorti know	help them shady I dar	ft know I don't know	I don't know I don't know	I don't I don't kn know	now Disagree	i dan'i ki	ow i don't k	now Strong Agree	9		Basic Services - nearures student access to May codertalist (saccess to May codertalist) (saccess, nearures) standards, and safe factilises, Parent Involvement, - massave the parent production of the school district and each the school district and each Activenent - massave assessment of the, college standards
Skalert Ihee no Taxan no Taxan no Taxan no Ihava no kookinga kookinga kookinga	Snaker class sizes, Academic supports for singaling students, More student endothment offenning during the computer programming, robotics etc.)	More counselon that poolds analonic and social emotional support to shadenic. Connecting shadenics to community electricity of particular electricity of the second centers, partnerships, mericina, partnerships, More college and carsen field type	More support for adudente labing collegation Esty Assessment Pergram, PSAT, SAT, ACT, AP, More collegation International Baccharuntie courses Collegation an international pergravities of an international pergravities)	Social and Emotional Learning (secondaria) and munaging emotions, caring abacit offers, making good positive mationships), Positive carine programs (e.g. bulying prevention, mationali parker, positive emotionships), increase escarity within pachola (e. g. satily) editions, parking editions, parking editions, parking editions,	Home Viells (e.g. Family Liabors, Vice Propate, Propate, Faschero), e.g. academic support and training for familias to expected academic support action of the support opport. The support of the support	Access to teaching materials and leatbooks, Teacher recultered, associations associations and teacher	More poferencial development from for teacher, Parent Laademp/ Academy/ Academy/ Academy/ pactice to high-quality practice tests	Long sectors to the sector of the s	Agua	Practice more I don	fiknow Idon'tknow	Agree Help those kinner	da Agree Pay mon to them	a attention Agree	Check background 1 don't kr	ow I don't k	zow Fundralisers Disagra	ee Pay more attention and annual check.		Other Baskert Chatames- measure other importent fluiders of thicky, including physical escucion and the anit, Basic escucion to fully consortialized access to fully consortialized backers, imminification makina access to fully consortialized backers, imminification makina access to fully consortialized backers, imminification makina access to fully consortialized backers, imminification access to fully consortialized backers, and the access of the set fully access of the access making decisions for the acted due access of the access of the access of the access of the access of the access of the access of the ac
Budert I have no Than no Than very II knowledge kooledge vooledge	Bits Stronger academic program (Lo. Form what you'r chid lawns during har school chid, Cleane Technical Education (CTC) career pathways, More glavning time for stat and (lawders, principal), etc.)	Increase et/a - division activities (e.g. cluba, sports, visual and performing str., etc.). More committee that nocial emotional support to aludente. More college and canver field type	Advanced Placement (AV) posses (sources a ability to go college ore) (a conseting descrote harmogone (b), conset pathways, instel durantion, harmogone poportor sources (a), harmogone poportor sources (a), harmogone poporto	See a go to the theorem of an end of the theorem of the management of the theorem of the management of the theorem of the sectors are advected on the sectors and sectors and the management of the sectors and the sectors and the sectors and the sector of the sectors and the sector of the sectors and the sectors and the	Parent Resource Contrine (r) g academics support augoort induces learning support induces learning), School-Fanky Calebonates phone cale, text interacting, figure, websites, etc.) Calebonates phone cale, text interaction with g mental treath, child resperse, passing workshop, stationg and remoting, etc.)	Technologi (e.g. wich gas di teterati speci di school alast, Teacher meteologi, Teacher meteologi, and support, Coging materiana di dialiot fucilities	Training for Isachen, More professional development forea planning times for alle staff (isachens, principalit, etc.)	More access to conver- exploration in K-8. Graphation and the second second second constants with Constants with the Constant of the Constant of the Constant of the exploration of the	Disagne	They can focus in Data none in Boas subjects	gue	Agent	i dan'i know	Socojy Disagree	I don't fael like the school canes	Make zona they know how to mak kida want to kaem or change the course to 51 students befter	nou Diagu	ee Chack has bathcome and get more employees		Course Acras - measures the execute to which subject the across to, and are interfaced in taken to maintained. School Charana - a measures disease with subject and school convectioners, the state of the school convectioners, subject and school convectioners, gestation
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Skudent i Name Ko Knowledge knowledge knowledge	More or before access to lead-posing (e.g. software, and access to access automatic access and access automatic accession accession accession (source) accession robotics etc.), More sports	Increase extra-curricular extension (not and particular performing arts, etc.), More counselors that provide academic and etc.) to students, None career extension encounter and etc. to students, None career extension encounter and etc. Basing arts (purmer, bafore extrool and after achool	Advanced Placement (M) powers (counter the ability to get college cwtd), More support for student bulking college party Any access and a power of Program (PAAT, SAT, ACT, AP), More college and career field tops	Social and Ernolonal Learning precession and about others, making good decisions and developing position relationships), Peda barlinger proglation, resolutive jurice, positive behavior interventions and response), Coldocardon in the cold public, cold and in the cold public proglation.	Collaboration with our for community researched welfare, juncelle juncelle agencies, passet workshop, laboring and methoding, etc.)	Clastodare and close abolit, material and testbolit, Closer bus stops	Reduced class uses, brownsom tagged intervesion for Reading, with), trachology support (e.g. computers and activate)		Disagne	Schools can get more teachers and a good in teaching that certain material	gree They can learn more interactive	I don't know School can h ore students graduate by them in areas are certain in	lg, Sitongly They can Disagree to parent story they	n reach oul Shongly Its Dissgree	They can made the Strongly school get more security officers	Principal can normally go is to the classrooms and write down how the sector how the sector how they are managing the classes	r The achools can Strong buy Disagre Oncreations and are more existent to different things	W MUSD school should improve facilities by regularly cleaning the campus and campus readmoores	I would like if we had more opportunitie a more acholamhtp a.	Banti Services - reservers students forces is to My endertalief standards, intractional standards, and safe forcilise, Student Achievement - massares madiated Achievement - massares madiated and an and an and an patients.
Sadort Ihee o Ihee o Ihee tone knowledge knowledge knowledge	Shorper audited: program (Lie Non what your child learns during the school day, More estimated learning (Imore machool, Jahre school, autores rathool), Academic Lappoint for strongging students	Convecting attaches to conversity resources (e.g. takenables, partnerships, resource partnerships, resource college and canver field trips, More canver deship attaches desting attached learning (are journer, bafore achord and after achord attaches to college attached to the school and after achord the school achord the school achord the school achord the school achord the school the	Connecting classroom harming to mail-and experiences (is g. conser- patharays, isked learning, international, advanting, international, balance and advanting contexper- patharatory source (is g. Early Assessment Party 20, 20, 20, 20, 20, 20, 20, 20, 20, 20,	Constraints of constraints of constraints of constr	Parent Resource Schein (a) another support and training for families to support tables it average School Community School Community Helepophies, Islandin, Parenting Education / Parenting Education / Parenting Education / Parenting Education /	Toucher nocularent, aslection, and mport. Chegoing materionance of closer bue stops	More portamical development from for teachers, Parent Laademy / Academy / Ac	big course has next angle course has next or course of the second second course of the second second second course of the second second second course of the second second second second course of the second second second course of the second second second course of the second second second second second second second second second second second second second second second second	I don't know	Das	grae	Disagnee	i dan'i koow	i don'i know	i dan'i ka	ow I don't k	now i don't k	know		Paret bocksmett - masses ha whood districts within to see also panel input or salaring declara- ing the second set of the second individual school site, Sudart Dragsprent - masses at declara disposite (indice and high school), disposite (indice and high school), site of the second school school school - Allowang - Second assessment - Second - Second - Second - Second Secon
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Patertifika I Inexa com Inter van discher internet inexa com internet y Manter y Manter	adheare, taining). More extended learning time for skudents (e.g. tethons school, alter school, swammer achody. More studiert eachdment chlinings during the swammer (masic camp, computer programming, robotics etc.)	Increase extra-curticular activities (e.g. clubs, performing arts, etc.). Academic supports that meet includual student needs (e.g. technology) academics that provide academics that provide academics that provide academics and social emotional support to students		Social and Emotional Learning precognizing and about others, making good decisions and developing positive matitionshipsin, Extra curricular activities and patheming arts, etc.). Increases security within actions, a shafty officers, a shafty officers, a patheny	Parent Resource Centers (e.g. academic support acquort automatic acquort ac- sequent automatic acquort acquort School-Family Communications (e.g. automatic phone calls, automatic phone calls, mendelant, budgets, webbiles, etc.). Parenting Education / Parent Lastership Academy	Technology (e.g., wing and internal wing, Teacher neouliner), allection, and support, Chonel district facilities	Access to high- quality practices solution of the solution time for students (e. g. before school, after activo), after activo), Technology supports (e.g. competent and activativ)	Anothe transmission of the second sec	Agna	Agn		Disagnee	I don't More pær know involven meetinge	rent Agnee sent at s	Agree	Agree	Daage			Instantial software important fundamental measurement and the important fundament excloremen related for propined planes of table, including provide trapsomeration of State Standards - academic content and - academic content - academi
Sudert Ihme to Have no Ihme come	Nov or balar access to bachcology (e.g. congulars, chorateolos, anthurs, baland), Sologer academs, anthurs, baland, your child learns during the school day), Smaller class store	Rectinate a (e.g. clubar spotts, visual and performing arts, etc.), More estimated assuming before school, after acheol, summer achool, Connecting atudente to constructing atudente to construct a statements, patternibige, metros, abalamping)	Connecting classroom learning to mail world experiences (e.g. canser pathways, linkad learning, leakad learning, leakad learn	Increase sourty within enforce, so patient carence, so patient carence, submit yourney, Catabooston with counter by each off wattree, jovenis jurice for againstee, st. ) Strotte for physical, march health, support services	Paret Resurce Coders and Intering for families to augori full definition of the second paret in the second paret paret is advertised and the weath community resurces (is g metal health, child appending, paret weathing, storing and mentioning, atc.)	Access to teaching materials and teabooks, Teacher recultment, support, Crogoing maintenance of district facilities	More professional de teacher, Reduced class aloss, betweeton classe (s. 6 intervetion for Reading, Mathematics, etc.)	More accuse to current espiration to K-8, Graduation maguinements calibranis balan Lilvienity (CSI) and Lilvienity (CSI) and Lilvienity (CSI) maguinements), Increase in stechne effecting	Disagne	They need to insiring English and because conset the don't know how to teach	grae Get teachers that make students interact	Disagnee	Disagrae	Stongly Disagree	Diagre	Sorras tauchess I don't is say haid suchoology and they way they are their classes is hostbiel They need to find teacher who actually love their job If	zoa Strong Diangre	by The restroards are an elegenting people read to learn how to clean up after themselves		Other Baderic Charmen - measure other imported authent carbon which is reported authent carbon which is a property of edication and the airs, edication and the airs, edicatio

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Amerifian Uniter III. Amerifian Uniter III. Salari	More counselors that provide academic apport to balance. Converting subants is community resources (e.g. Internation, resource) eventors, scholarships), More college and careser faild tips	Connecting classroom learning to sud-odd service pathway, kinkd learning, international learning, international More support for addente table; costinge Bady Assessment Pargame, PSAT, SAT, ACT, APJ, More college and cameer faild tops	Paultwis culture programs (e) builtying prevention, restorative justice, positive behavior instructions and supports), Suffis-curricular actilities (e.g. cube, sports, visual and performing arts, etc.) sho builty of the suffix schools (e.g. pathy) officers, surveillance cumeras, sizem systems)	Support for parent focus grasps and part Coponitialis to volucities regimentation to the second my fina is my child's school	Custodare and does to tobold, materials and testbooks, Teacher reculterer, asliction, and support	Training for Isachers, Rudound Isachers, Rudound Heinverkin classes (is g. targeted intervention for Reading, Mathematics, etc.)	Access to specialized program (46, Access to scewer counsiling and guidence to studiers and tentiles K-10, and tentiles K-10, a	Agnes	Ag	ree	l don't know	Agree	Agne		Disagree	Strongly Agree	Agree			Easic Services - measures middenti access to 36 pr material that algo with index standards, and safe facilitas, Paret Involvement - measures the action district and safe in the the school district and safe in the index of a school site, Student Achievent - measures assessment chits, cologe
Badel have a factor a second back of the end of the second back of the	More consistent that provide academic and social enrollocal support to students, Connecting measures (Fig. Hermithy), resource measures (Fig. Hermithy), resource meridan, scholarsteps), More college and cleaser field type	More aspect for solarity taking callege properties taking callege properties of the solarity of the Callege aspect of the Callege aspect of the ACT, AP, More college and callege related to accelerate free addition in contrast free addition solarity of the solarity of provide an international percenter in the solarity	Learning for constraints and a second second second second second second second second second second second second second constraints and seco	School Ceremunity Ropport (e.g. twenistron, Prepertiere, Balanosh, Presenting School (e.g. School) Academy, Calaboration with community resources wethere, juverile junction wethere, junction junction junction wethere, junction junction junction wethere, junction junction junction wethere, j	Technology (a), shing and instruct speed at school skin), Technin neoutimer, skieton, and moport, Organi distict facilities	Reduced class ables, Access to https-quality practice sats, the planning perchange (perchang, etc.)	Provide a series of a series o	Disagree	InformEmphasize Da Importance of collega & collega preparation exams	agre	Disagnee	l don't know	Ague		Agrae	Daagree	Disagree			faint: Services - measures inductif access to May consortable Stachars, Instructional measures in brain access and access Course Access - measures the called to which inducted have brains course of study the includes course access of study the includes course access of study the includes access of access of the includes access of the include
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Peerd'an Teach I have a finan a finan an	More excession that provide acceleration of support to address Connecting measurements of the support measurement of the support measurement of the support measurement of the support measurement of the support support acceleration of the support leading of the (support leading of the support leading of the (support leading of the support leading of the support	Advanced Placement (AP) converses (souther that poyole skulerts the addity to get college classicon leaders) in the south of the south of the instruction south of the instruction south of the instruction south of the instruction of the instr	Scal and Small and Small and managing evolution, and possible realizing state possible relationships. Possible relationships. Problem states program. Here the states and the method of the states the states and the states possible relation method in the states participation and reactify white relation in an evolution of the states and	Sonal Fuely Commonstance (e.g., Montale Johon e Ala, Intel Canadage, Gynn, E. Westlan, etc.), School Commonly Sparry (e.g., Natural), Opportunities to Volume run in my obling school	Cuesdare and dee technis, Tescher resident mitigen mitigen mitigen mitigen mitigen den	Reduced class sizes, Access to http:-guality practice lead, silveredian tragisted intervedian biomedian bi	Caduation majointensta containet uhi biotechilippi (Sch) part biotechilippi (Sch) part biotechil	Disagree	Tutores	Agna	1 derit know	Agron	Agree	λg		Agre	Agne	Tutors for Casar Ohavez		Babit: Services - measure and cettri concers to M/F constraints to M/F constraints and the adverse of the measure indexection and a cettrification subsection and a cettrification superscription and explanation rates and constraints Subsect Advancement - measure and provide Subsect Advancement - measure and provide Subsect Advancement - measure and provide Subsect Advancement - measure proficiency